

Emergent Literacy and School Readiness

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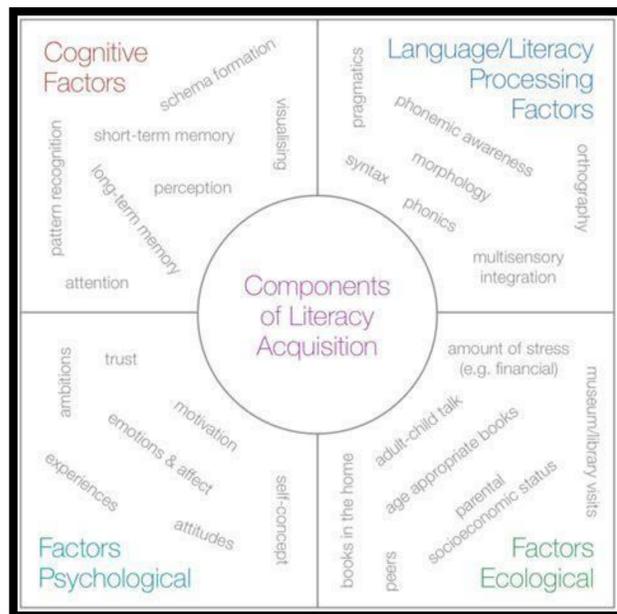
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Purpose

The purpose of this research is to determine if emigrant literacy influences school readiness. The research will examine how literacy is learned in the home to prepare children for school, and how helpful these early tools are for children.

Methods

- Experiments
- Surveys
- Interviews



Helping A Child's Literacy

In the research the findings were Parents who read with their child will help the literacy grow.

The enjoyment the child is having from reading.

Play can affect how the child learns literacy skills.

Culture has a big part to play in emergent literacy.

Both parent's involvement in the literacy learning for the child.



Discussion

The research found that

- mothers are more likely to engage with children while learning literacy skills. A child playing has a role play in literacy development.
- When children learn these skills in the home, they are better prepared for school..
- Literacy activity in the home is directly related to how well the child does when in school



Conclusion

Emergent literacy is needed for school readiness. The literacy training needs to start early, and in the home. Children can learn literacy skills through play, social interaction, and through shared readings. Emergent literacy is important to research because future generations are dependent on this teaching for school.

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